

Graduation Requirements

Graduation from the District's High Schools requires successful completion of specific requirements of Wyoming law and District policy. Only those students who have completed graduation requirements may take part in graduation ceremonies.

Student Responsibility

Students and their legal parent(s) or guardian(s) are responsible for compliance with these graduation requirements. Graduation requirements begin in the ninth (9th) grade and continue through the twelfth (12th) grade. Specific credits or courses must be successfully completed according to the Wyoming Content and Performance Standards, as amended.

**High School
Diploma Requirements**

I. Rock Springs High School & Black Butte High School Credit Requirements:

To be eligible to graduate from Rock Springs High School or Black Butte High School, students must earn a minimum of twenty four (24) credits* in grades nine (9) through twelve (12). All courses from grades nine (9) through twelve (12) will be counted towards the grade point average (GPA) and class rank, according to the school handbook. Specific course and credit requirements include:

Four Credits	English / Language Arts
Three Credits	Mathematics
Three Credits	Science
Three Credits	Social Studies**
One half Credit	Health and Safety
One half Credit	Physical Education
One half Credit	Career or Vocational Education
One half Credit	Fine Art or Performing Arts
One half Credit	Foreign Cultures or Language
Eight and One half Credits	Elective

Twenty Four Credits

Total

*** Credit means the credit earned during a school year that reflects the instructional time provided in a class calculated by multiplying the number of minutes the district uses for a class by the number of pupil-teacher contact days in the District calendar. Wyoming Department of Education Rules, Ch. 31, Sec. 4(g).**

****Including U.S. history, World history, American government and economic systems and institutions. All students must satisfactorily pass an examination on the principles of the Constitutions of the United States and the State of Wyoming (Wyo. Stat. § 21-9-102).**

*****Courses taken before grade nine (9) used to satisfy high school diploma requirements shall be aligned to the state standards in grades nine (9) through twelve (12) and counted towards graduation.**

II. Farson-Eden High School Credit Requirements:

To be eligible to graduate from Farson High School, students must earn a minimum of twenty eight (28) credits* in grades nine (9) through twelve (12). All courses from grades nine (9) through twelve (12) will count towards the grade point average (GPA) and class rank, according to the school handbook. Specific course and credit requirements include:

Four Credits	English / Language Arts
Three Credits	Mathematics
Three Credits	Science
Three Credits	Social Studies**
One half Credit	Physical Education
One half Credit	Health and Safety
One Credit	Career or Vocational Education
One Credit	Personal Finance
One Credit	Fine Arts or Performing Arts
One Credit	Applied technology
One half Credit	Foreign Cultures or Language
Nine and One half Credits	Electives

Twenty Eight Credits

Total

*** Credit means the credit earned during a school year that reflects the instructional time provided in a class calculated by multiplying the number of minutes the district uses for a class by the number of pupil-teacher contact days in the District calendar. Wyoming Department of Education Rules, Ch. 31, Sec. 4(g).**

****Including U.S. history, World history, *government and economic systems and institutions. All students must satisfactorily pass an examination on the principles of the Constitutions of the United States and the State of Wyoming (Wyo. Stat. § 21-9-102).**

*****Courses taken before grade nine (9) used to satisfy high school diploma requirements shall be aligned to the state standards in grades nine (9) through twelve (12) and counted towards graduation.**

General Diploma
Issued by either Rock Springs High School or Black Butte High School

In addition to the outlined course work students must have a consent meeting with their guardian, administrator, and counselor/social worker where the General Diploma is clearly explained and consent attained. District reserves the right of placement. Students who choose the general diploma option may not qualify for any level of Hathaway Scholarship or other scholarship opportunities. Placement for the general diploma track is available after completion of the second semester of the freshman year.

Students must meet the following graduation requirements:

Specific course and credit requirements include:

Four Credits English / Language Arts

Three Credits Mathematics

Three Credits Science

Three Credits Social Studies**

Half Credit Health

Half Credit Personal Finance

Four Elective credits, 2 credits concentrated in at least one content area, that are career oriented.

Eighteen credits total

* Credit means the credit earned during a school year that reflects the instructional time provided in a class calculated by multiplying the number of minutes the district uses for a class by the number of pupil-teacher contact days in the District calendar. Wyoming Department of Education Rules, Ch. 31, Sec. 4(g).

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**Including U.S. history, World history, American government and economic systems and institutions. All students must satisfactorily pass an examination on the principles of the Constitutions of the United States and the State of Wyoming (Wyo. Stat. § 21-9-102).

Students with Disabilities; Certificate Option

The District will provide eligible students with disabilities the opportunity to graduate from high school, take part in graduation exercises, and to receive documentation of such formal training/education completion through the awarding of either a high school diploma or a certificate of completion.

I. High School or General Diploma: A high school or general diploma will be awarded to all students, with and without disabilities, who satisfy the graduation requirements under this policy.

II. Certificate of Completion: The District recognizes that students with disabilities may be working on different standards from other students and endeavors to acknowledge the academic achievement of those individuals. A Certificate of Completion (formerly known as a Certificate of Attendance) will be awarded to students who do not meet the requirements for graduation with a high school or general diploma but who meet requirements set forth in their Individual Education Plan (IEP). The requirements for a Certificate of Completion are set by a student's IEP team and are unique to each student. If a student receiving a Certificate of Completion is less than twenty-one years of age, the student has a continued right to attend public school until the end of the school year in which the student reaches age twenty-one or until the student has earned a high school diploma, whichever is earlier. A Certificate of Completion is a certificate option and not recognized as a high school or general diploma under state law.

Enrollment Requirements

Students eligible for graduation shall be those enrolled full time in grades nine (9) through twelve (12). Full-time enrollment is defined according to the particular school's handbook. Upon proof of extenuating circumstances, specific written permission for exceptions may be granted only by the building principal. No diploma or credit for a course which has been completed successfully shall be denied a pupil who has earned it, provided such diploma or credit shall not be deemed earned until payment has been made for all indebtedness due to the District.

Transferring Students

Students who transfer to Sweetwater County School District Number One from accredited schools shall be given credit for previous coursework based upon an evaluation of transcripts, credits, grades and, if necessary at the discretion of the building Principal, through District selected assessments. Students transferring from home school programs shall be assessed under the District Policy File IGCB, home schooling. Students transferring from non-accredited and/or non-diploma granting institutions may be given credit for previous coursework at the discretion of the building Principal and Curriculum Director if a review of each course description shows that the completed course is substantially the same as a credited course offered throughout the District, and the course meets both district and state standards. In determining whether to accept the course, the building Principal and Curriculum Director may also consider the student's transcripts, credits, grades and, if necessary at the discretion of the building Principal and Curriculum Director, require District selected assessments. Refer to IKF-R.

Remediation Opportunities

Students experiencing difficulty in specific courses or with overall graduation requirements should promptly consult the guidance counselor. The District offers a variety of programs and services for students needing additional assistance in specific areas.

Adopted: 05/24/76

Revised:	01/15/79	08/09/79	02/28/83	03/12/84	02/8/99	02/26/01
	06/09/86	12/08/86	06/26/89	02/10/97	02/28/00	05/27/02
	03/12/07	01/28/08	09/09/13	12/09/13	03/12/18	07/17/19

LEGAL REF: W.S. 21,1-64 (b)
Wyoming Education Policies Reference Manual, Code IKF

School District #1, Sweetwater County, Wyoming