## SECLUSION AND RESTRAINT IN SCHOOLS – Incident Report

Any School District employee required to use Seclusion or Restraint must submit this Incident Report to their direct supervisor within 24 hours of using Seclusion or Restraint.

| Circl  | e one: Restraint / Isolation Room / Seclusion from Learning Environment |  |  |
|--|---|--|--|
| Date of Seclusion/Restraint:   |   |  |  |
| Name of Student:   |   |  |  |
| Student's Teacher:   |   |  |  |
| Staff Member(s) that Implemented Restraint/Seclusion:                                  |   |  |  |
|  |   |  |  |
| Other Student(s) Involved:   |   |  |  |
|  |   |  |  |
| For the following, please describe in detail, attaching additional pages if necessary: |   |  |  |
| 1.   | Antecedents, interventions, and other relevant factors:                 |  |  |
| 2.   | Description of the intervention utilized:                               |  |  |
| 3.   | Time and duration:  |  |  |
| 4.   | Student's response:   |  |  |

| 5.                | Administrative review, if necessary: |       |  |
|-------------------|--------------------------------------|-------|--|
| 6.                | Status assessment:                   |       |  |
| 7.                | Release or reentry factors:          |       |  |
| 8.                | Injuries, if any:                    |       |  |
| 9.                | Summary of Debriefing:               |       |  |
| Signa             | ture                                 | Date: |  |
| Supervisor Notes: |                                      |       |  |